

Welcome to Thinkport's Student Activity Center! Your teacher has directed you to this student activity to help you learn more about the topic you are studying.

Title: Exploring the Chesapeake (Chesepiooc)

Audience: Middle

Duration: 45 Minutes

Subject Area(s):

Social Studies - Geography

Grade Level(s): 4,5,6,7,8

Student Directions:

Have you ever wondered what life was like in The Chesapeake Bay when 17th century explorers arrived? Today you will sail around the "Great Shellfish Bay" and see this area from the point of view of one of the early explorers.

VOLUNTARY STATE CURRICULUM

2.0 Geography: Students will use geographic concepts and processes to examine the role of culture, technology, and the environment in the location and distribution of human activities and spatial connections throughout time.

Grade 5

1. Locate places and describe human and physical characteristics of those places using geographic tools.
 - a. Describe the geographic characteristics of colonial America using maps.

2.0 Comprehension of Informational Text

Grade 5

A. Comprehension of Informational Text

1. Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts

a. Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge

Grade 8

A. Comprehension of Informational Text

1. Apply and refine comprehension skills by selecting, reading, and analyzing a variety of print and electronic informational texts

a. Read, use, and identify the characteristics of primary and secondary sources of academic information

The Students will:

be able to identify key geographic characteristics of the Chesapeake Bay including cape, peninsula, estuary, compass rose, and marsh.

The Students will:

be able to list and discuss which characteristics would encourage people to settle this area.

Directions: As you navigate the Explore the Great Shellfish Bay Interactive Map you are responsible for researching and collecting information about geographic characteristics of the Chesapeake Bay that encourage people to settle there . Open the site and click on the "Begin the Interactive" button. When the next page appears, click on the "start" button to go to the interactive map. Once on the map double click on the names of locations in the bay area. Complete the worksheet "My Journal of Exploring the Chesapeake Bay" using the informatoon from the map.

Explore the Great Shellfish Bay The Explore the Great Shellfish Bay Interactive Map allows you to explore the Bay from the perspective of an early explorer. Clicking on highlighted areas of the map will provide you with in-depth information about the Bay and will allow you to read what some 17th century explorers had to say about the area.

<http://mdroots.thinkport.org/interactives/greatshellfishbay/intro.asp>

What was the Chesapeake Bay like when 17th century explorers arrived?

Collect information from the Explore the Great Shellfish Bay Interactive Map and record it in the My Journal of Exploring the Chesapeake Bay Organizer. Remember to write in your journal from the perspective of a 17th century explorer who is experiencing the bay for the first time.

My Journal of Exploring the Chesapeake Bay worksheet printable version ([View](#))

My Journal of Exploring the Chesapeake Bay worksheet answer key ([View](#))

Activity Signature

Author: Laurel Blaine

Modified by: MPT