Welcome to Thinkport's Student Activity Center! Your teacher has directed you to this student activity to help you learn more about the topic you are studying.

Title: Growing Pains
Audience: Middle
Duration: 45 Minutes
Subject Area(s):
Social Studies

Grade Level(s): 4,5,6,7,8

Student Directions:

Have you ever wondered what life was like in Maryland back in 1685? Do you know what might happen to you if you were caught swearing during this time period? Well, you're in luck because today you will visit a Web site that takes you back to a time when people were placed in stockades for not paying their bills and a luxury inn consisted of a bowl of stew and a bug infested mat for a bed.

The Students will:

Student will be able to identify key people and vocabulary related to colonial Maryland including: Charles Calvert, ordinary, mill, tenant farmer, indentured servant, gallows

1.0 History: Students will examine significant ideas, beliefs, and themes; organize patterns and events; and analyze how individuals and societies have changed over time in Maryland, the United States and around the world.

A.History

Grade 4

- 2. Explain the significance and chronology of key historical events during early settlement in Maryland using a variety of primary and secondary resources.
- b. Compare the development of towns and regions, such as St. Mary's City and Annapolis

Grade 5

A. History

- 3. Analyze the growth and development of Colonial America using a variety of primary and secondary sources.
- a. Describe the religious, political and economic motives of individuals who migrated to North America and the difficulties they encountered.

2.0 Comprehension of Informational Text

Grade 8

- A. Comprehension of Informational Text
- 1. Apply and refine comprehension skills by selecting, reading, and analyzing a variety of print and electronic informational texts
- a. Read, use, and identify the characteristics of primary and secondary sources of academic information
- 2.0 Comprehension of Informational Text

Grade 5

- A. Comprehension of Informational Text
- 1. Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts
- a. Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge

Directions: Take a trip back in time on the Tour the Growing Colony Web page to discover how

people struggled to survive in St. Mary's City in 1685. Examine how people lived, worked and sometimes died in this growing city. As you tour the site, complete the St. Mary's City Scavenger Hunt handout. Click on the link below to open the Tour the Growing Colony interactive. Click on the "Begin the Interactive" button. When the next page appears, click on the "start" button to go to the Tour a Growing Colony interactive map. Once on the map, you will use the scroll bars to tour the colony, and click on the numbers to access information about the site.

Tour the Growing Colony

This interactive is your personal time machine that will deliver you to St. Mary's City in the year 1685.

http://mdroots.thinkport.org/interactives/growingcolony/intro.asp

How did people live and work in St. Mary's City in 1685?

St. Mary's City Scavenger Hunt Organizer (View)

Teacher Answer Key for the St. Mary's City Scavenger Hunt (View)

Directions: Your teacher will assign one of the topics on the "I Am..." Handout. Complete the I Am... sentence by giving a brief explanation of who the person is and what role they played in St. Mary's City.

"I Am..." Handout (View)

Activity Signature

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