Welcome to the Teachers' Instructions area for this student activity. Here you'll find directions and suggestions for using this activity along with the materials you need to evaluate your students' work.

Title: Growing Pains
Audience: Middle
Duration: 45 Minutes
Subject Area(s):
    Social Studies
Grade Level(s): 4,5,6,7,8

Teacher Directions:

In this activity, students will be given an opportunity to travel to the year 1685 and explore what life was like for the people who lived in St. Mary's City during this time period. Students will visit the Tour the Growing Colony interactive and go on a scavenger hunt to find information about the people and places of 1685 St Mary's City.

This activity can be completed using a variety of technology configurations. If a computer lab is available, students can access the activity, worksheets and web pages through Thinkport.

Another option would be to display the activity and Web page on a classroom computer with a projection device. In this case, students will need a copy of each worksheet.

Focus for Media Interaction

The focus for viewing The Tour the Growing Colony interactive is for students to collect information about life in St. Mary's City in 1685. Students will explore how people lived, worked and sometimes died in this growing community.

Viewing Activity

Ask students to open the Tour the Growing Colony interactive under The Colony Grows section of the Exploring Maryland's Roots Web site. This link may be found at this location: http://mdroots.thinkport.org/interactives/growingcolony/intro.asp Tell students to click on the "Begin the Interactive" button. When the next page appears, they will click on the "start" button to go to the Tour a Growing Colony interactive map. Once on the map, students will use the scroll bars to tour the colony, and click on the numbers to access information about the site. Explain to them that they will be going on a scavenger hunt to find information about life in 1685 St. Mary's City. Ask them to open up the St. Mary's City Scavenger Hunt handout (or pass out copies of this handout to the students) and find the locations and record the information in the St. Mary's City Scavenger handout.

Postviewing Activity

After students have completed the handout, divide the class into groups of six students. Assign each group member one of the topics outlined below. Tell the students to complete the sentence

giving a brief explanation of who they are and what role they play in St. Mary's City. After the students have finished, have each group member write a one or two sentence explanation on a piece of paper and pass it in at the end of class. Teacher Note: There is an "I Am..." handout located in the resource section of this activity. Cut along the dotted lines and pass a section to each student in the group.

I am Charles Calvert; I am...

(Explain what role you play in St. Mary's City.)

(Sample response) I am Charles Calvert, I am the governor of Maryland. I'm also the owner of the Mattapany Plantation on the Patuxent River. When I'm in town, I stay at my townhouse here in St. Mary's City.

I am the owner of an ordinary in St. Mary's City; I...

(Explain what role you play in St. Mary's City.)

(Sample response) I am the owner of an ordinary in St. Mary's City; I provide a place for people to stay when they are visiting our fair city. You will get a simple meal and a bed tick to sleep on when you lodge at my establishment.

I am the owner of the gristmill; I...

(Explain what role you play in St. Mary's City.)

(Sample response) I built a mill where people could have their grain ground into flour and meal. Unfortunately, many of the farmers around here mostly grow corn and grind it themselves rather than bring it to my mill.

I am a tenant farmer; I...

(Explain what role you play in St. Mary's City.)

(Sample response) I am a tenant farmer. I rent land from Mr. Calvert. I grow crops on his land and in return I give Mr. Calvert some of my crop as payment.

I am an indentured servant, I...

(Explain who you are and what your life is like.)

(Sample response) I am an indentured servant; I work hard for my master in hope that one day I will be released from my contract and start a life of my own.

I was at the gallows today. I saw...

(Explain what you saw in St. Mary's City.)

(Sample response)

They hung a pirate (murderer or traitor) at the gallows today. A lot of people were there to witness the event.

Extension Activity

Send students to the Library link on the Exploring Maryland's Roots Web site. Have students research important Maryland colonists like George Calvert, Cecil Calvert or Anne Arundell. Ask students to give a short talk that explains the impact these people had on Maryland.

Student Directions:
Have you ever wondered what life was like in Maryland back in 1685? Do you know what might happen to you if you were caught swearing during this time period? Well, you're in luck because today you will visit a Web site that takes you back to a time when people were placed in stockades for not paying their bills and a luxury inn consisted of a bowl of stew and a bug infested mat for a bed.

The Students will:
Student will be able to identify key people and vocabulary related to colonial Maryland including: Charles Calvert, ordinary, mill, tenant farmer, indentured servant, gallows

1.0 History: Students will examine significant ideas, beliefs, and themes; organize patterns and events; and analyze how individuals and societies have changed over time in Maryland, the United States and around the world.

A.History

Grade 4

2. Explain the significance and chronology of key historical events during early settlement in Maryland using a variety of primary and secondary resources.

b. Compare the development of towns and regions, such as St. Mary's City and Annapolis

Grade 5

A. History

3. Analyze the growth and development of Colonial America using a variety of primary and secondary sources.

a. Describe the religious, political and economic motives of individuals who migrated to North America and the difficulties they encountered.

2.0 Comprehension of Informational Text

Grade 8

A. Comprehension of Informational Text

1. Apply and refine comprehension skills by selecting, reading, and analyzing a variety of print and electronic informational texts
a. Read, use, and identify the characteristics of primary and secondary sources of academic information

2.0 Comprehension of Informational Text

Grade 5

A. Comprehension of Informational Text

1. Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts
a. Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge

Directions: Take a trip back in time on the Tour the Growing Colony Web page to discover how people struggled to survive in St. Mary's City in 1685. Examine how people lived, worked and

sometimes died in this growing city. As you tour the site, complete the St. Mary's City Scavenger Hunt handout. Click on the link below to open the Tour the Growing Colony interactive. Click on the "Begin the Interactive" button. When the next page appears, click on the "start" button to go to the Tour a Growing Colony interactive map. Once on the map, you will use the scroll bars to tour the colony, and click on the numbers to access information about the site.

Tour the Growing Colony

This interactive is your personal time machine that will deliver you to St. Mary's City in the year 1685.

http://mdroots.thinkport.org/interactives/growingcolony/intro.asp

How did people live and work in St. Mary's City in 1685?

Open the St. Mary's City Scavenger Hunt handout. As you tour the site, click on the numbers on the map to find what you are looking for. Record the site number, name of the location, and information about the location in the handout.

St. Mary's City Scavenger Hunt Organizer (View)

Teacher Answer Key for the St. Mary's City Scavenger Hunt (View)

Directions: Your teacher will assign one of the topics on the "I Am..." Handout. Complete the I Am... sentence by giving a brief explanation of who the person is and what role they played in St. Mary's City.

"I Am..." Handout (View)

Activity Signature

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