

Welcome to the Teachers' Instructions area for this student activity. Here you'll find directions and suggestions for using this activity along with the materials you need to evaluate your students' work.

Title: Plantation Life Exhibit

Audience: Elementary

Duration: 1 class period

Subject Area(s):

Social Studies

Grade Level(s): 4,5

Teacher Directions:

Setting up the technology for this activity:

This activity includes all resources, materials and directions for students to work independently.

This activity can be completed using a variety of technology configurations. If a computer lab is available, students can access the activity, worksheets and web links from their own computer. If one or more computers are available in the classroom, students can rotate to complete the activity.

Saving this activity on your Thinkport web site is a management technique that allows students to easily access Thinkport activities from any computer with internet access. Another option would be to bookmark the activity on each computer. Students should choose the student view of the activity.

The worksheet used to complete this activity could be completed in two ways. If students are comfortable with minimizing and typing, the worksheet can be completed online. Students can complete the worksheet online while viewing the resources used in the activity. Then students can save their personal worksheet in a specified folder on the class computer or school network. If a specified folder is not available students could complete the worksheet online and then print the worksheet to turn in.

If your students would benefit from a hard copy of the worksheet, the worksheet can be printed for each student. Students can work online to access the student activity and resources but record their answers with a pen/pencil.

If you are limited in computers or if you wish to have students complete the activity in a teacher directed setting, another option would be to display the activity and resources on a classroom computer with a projection device. In this case, students would need a copy of each worksheet.

Overview of activity:

Two interactives from the "Maryland Roots" online field trip at <http://mdroots.thinkport.org/> are used in this activity.

The interactive "Ask an Expert" is used to help students research life of early settlers in Maryland. Students first complete the worksheet "Archaeology" to discover the purpose of archaeology. This is important because in the assessment of this activity students will be creating a museum exhibit using artifacts to represent the life of an early settler.

Next students choose which settler they would like to focus on. Students may choose to research the daily life of a child, plantation owner, woman or slave/servant. A worksheet for each of these choices is provided. Specific questions are listed on the worksheet which will help students get a good picture of the daily life of their settler. These questions are answered by experts in the interactive "Ask an Expert". After students have summarized the answers from the experts, they must think of an artifact that would be representative of that aspect of the settler's life. For example, since a woman cooked over a fire, a pot would be a good example of an artifact that would reflect what the woman did in her daily life.

After completing research on their settler students move to the second interactive "Create Your Own Museum". Students select six artifacts for their exhibit that reflect the daily life of their settler. Students must describe the reason that they chose the artifact for their museum. The museum can be printed or emailed for assessment. A rubric is included in the activity for scoring the museum.

Student Directions:

In this activity you become curator of your own museum. Curators choose the artifacts for a museum that best show some part of early life. You will create a very specific exhibit to show the daily life of a child, plantation owner, woman or slave/servant in early Maryland. Before you select the artifacts for your exhibit you will research the daily life of the settler you have chosen.

1.0 History: Students will examine significant ideas, beliefs, and themes; Organize patterns and events; and analyze how individuals and societies have changed over time in Maryland, the United States and around the world.

Grade 5

A. History

3. Analyze the growth and development of Colonial America using a variety of primary and secondary sources.

d. Compare the daily life of people in New England, Mid-Atlantic and the Southern colonies using case studies.

The Students will:

- Identify aspects of everyday life of settlers in early Maryland.
- Select artifacts that represent the everyday life of a specific settler in Maryland

Directions: Use the interactive "Ask an Expert" link below to complete the Archaeology worksheet and one of the "Plantation Life" worksheets.

Ask an Expert

Historical experts including archaeologists, historians, and historical interpreters answer questions about life of early settlers in this interactive from the "Maryland Roots" online field trip.

<http://mdroots.thinkport.org/interactives/askexpert/intro.asp>

What was plantation life like for early settlers?

Directions: Complete the chart on the "Archaeology" worksheet as you listen to answers given by the archaeologist on the "Ask and Expert" interactive. You are responsible for explaining the purpose of archaeology using your answers from the chart.

Archaeology worksheet ([View](#))

Directions: Now you will learn about the life of a specific early settler. Choose to learn about the life of a child, plantation owner, slave/servant or woman. Use the "Ask an Expert" interactive to complete the "Plantation Life" worksheet that corresponds with the settler you chose.

Plantation Life Worksheet: *The Everyday Life of a Child* ([View](#))

Plantation Life Worksheet: *The Everyday Life of a Plantation Owner* ([View](#))

Plantation Life Worksheet: *The Everyday Life of a Slave or Servant* ([View](#))

Directions: Using the information that you have collected about the life of the settler of your choice, create a museum exhibit to show what their daily life was like.

1. Review the "Create Your Own Museum" rubric to see what is expected of you in this activity.
2. Launch the "Create Your Own Museum" interactive using the link below.
3. Select six artifacts that best represent the daily life of your settler. You will find the artifacts in the boxes on the left of the interactive: Personal, Tools/Weapons, Household, Other. Each box has a variety of artifacts. Drag the artifacts into the gray boxes on the right.
4. In the description box, explain why this artifact should be included in an exhibit about your settler.
5. When you have six artifacts and descriptions, select "Finish my Museum" using the button in the right hand corner of the interactive.
6. Give your museum an appropriate name and record your (the curator's) name.
7. Print the museum.

Create Your Own Museum

In this interactive students act as curator of their own museum choosing artifacts for a museum that best shows some part of early life.

<http://mdroots.thinkport.org/interactives/createamuseum/intro.asp>

Which artifacts best represent the life of your settler?

Create Your Own Museum Rubric [\(View\)](#)

Activity Signature